



Assessment Details

3.0 Meyer, Allison

SUBMITTED 2017-12-01 10:27:46

ASSESSED 2017-12-05 22:13:18

ASSESSOR [Ward, Julie \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 400 Practicum II Rubric](#)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Allison does a nice job of thinking about what some children may endure outside of school and how it may affect their ability to concentrate at school and focus.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Allison gave extra assistance to a student that struggles with language barriers
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Reflections were made in discussions about the importance of consistency and modeling appropriate behavior and procedures as needed
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Continuing to learn the curriculum and standards goes along with this through experience
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	Allison seems to be sensitive to this and is respectful with words used when explaining a subject
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	This was more evident in week 2. Knowing the students better and reflecting more seemed to help week 2 flow smoothly.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	Building a boat (STEM activity) went well with this
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	This comes with more experience and collaborating with others to make the assessing varied
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	Reflection and discussion after were helpful in deciding where to go next

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	Assessing student work helped decide who would be in which groups in upcoming days
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Bouncing ideas off a colleague was helpful and less time consuming
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	During Skill Building, Allison was able to work with students to strengthen certain mathematical skills
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Week 2 went well as the conversation was genuine and with positive intent
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	I saw growth with this. Self-reflection is an ongoing process
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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