

Practicum Student Evaluation Form

Practicum Student's Name:	Allison Meyer
Date:	2016-03-31
Practicum Student's Email Address:	armeyer1@umary.edu
Teaching Major:	Special Education
Practicum:	EDU 410 - Special Education Practicum
Name of practicum teacher:	Amanda Matteson
Cooperating School:	Century High School
Name of person completing this evaluation:	Jaylia Prussing
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jrprussing@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Through reflection, Allison noted her need to improve upon using a variety of formative assessments throughout the lesson and after each problem rather than waiting for a final product.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Through reflection, Allison acknowledged growth is needed in basic instructional methodology. She plans to acquire and apply these strategies in her elementary methods courses during the 2016-2017 school year. Allison was noted to make some attempts rephrasing her questions and using visuals to promote understanding.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Allison was prompt, professionally dressed and attentive to her practicum supervisor and students. However, as noted through discussion, Allison needs to work becoming mindful of her voice tone and word choices to ensure relationships remain positive.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Allison has natural talents that will prove valuable as an educator. Some finesse is required in regards to communication along with direct instruction in the area of best practices. Through exposure and continued practice, Allison does have the skills and talents necessary to be an effective student teacher.