

Practicum Student Evaluation Form

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| Practicum Student's Name: | Allison Meyer |
| Date: | 2016-11-29 |
| Practicum Student's Email Address: | armeyer1@umary.edu |
| Teaching Major: | Elementary Education |
| Practicum: | EDU 300 - Elementary Practicum |
| Name of practicum teacher: | Carmela Ballantyne |
| Cooperating School: | Dorothy Moses |
| Name of person completing this evaluation: | sheila hager |
| Evaluator's Position: | Practicum Supervisor |
| Evaluator's Email Address: | sjhager@umary.edu |
| Overall Rating: | Partially Proficient |
| Suggestions for Improvement: | It was good to observe that throughout your lesson you are trying different classroom management techniques. Be assertive when using any technique, so students know it's time to settle and listen. Classroom management is a continual work in action, for what works one day doesn't necessarily work another. Your formal assessment will definitely be your spelling test at the end, but you had informal assessments going on with the word find they did. To guide your lesson for the next day, you could've had an exit card of 'fill in the blank' AR word to see which students understood the concept. Using that as an assessment would've also closed up your lesson. Grabber/Closer Two very important parts of designing your lesson. Reflection is a very important teaching tool, so put the words into action. Continually dissect your lessons to see what is working well with your students. |
| Overall Rating: | Proficient |
| Suggestions for Improvement: | Even though short, you had a well-planned, fun lesson. Using the video of pirates making the ARRARRRRRRRRRRRRR sound, was a great connection of your students' knowledge and phonics. You challenged students by having them write some words on their own, but take this one step farther and have the students share those words with partners. Also, you could've played a word game on board, to see who could put that sound to use and sound out new words. 15 minutes goes fast, but it was well planned, and produced the product you wanted. |
| Overall Rating: | Proficient |
| Suggestions for Improvement: | Glad to see you are using a timer; I would keep it running for all of those short lessons. As a teacher, time management is difficult, for you truly get absorbed in what you are doing and forget to 'watch' the clock. Your presence around the room can quiet a talkative student/ can refocus a student/ can calm a student/ etc. It is to your benefit to circle the room while you teach, instead of standing just in front. |

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| Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher? | Yes |
| General Comments: | Allison, the road to your educational career has begun. The experiences you will have, the information you will attain, in the next few years, will be the foundation for your career. Absorb it all, like a sponge, for the sky is the limit when it comes to the educational world. Never stop challenging yourself to be the best teacher you can be. |